


## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR IV BDS**

### **1<sup>st</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Vinod complained about the less marks awarded in oral & maxillofacial surgery department as a result he was failed in the same.	Her paper was revaluated and informed to student that her low marks were due to non-writing of question numbers, which resulted in her failure. Student was counselled and instructed on how to write the answer scripts in a proper university pattern
2. B Pavani complained about the time issues associated with paper issuing and paper completion of Prosthodontics department.	Action taken and reason for delay in paper issuance to student was found and extra time was given to student to complete the exam.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR IV BDS**

### **2<sup>nd</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Raavi Aakruthi complained about the less marks awarded in the Orthodontics department.	Paper was retotalled and found one question was not given marks mistakenly and new totalled marks were awarded to student
2. N Priyanka complained about her failure in Pediatric dentistry practical.	Complaint was addressed and reason for failure was informed to parents and grievance committee. Student failed to sterilize her instruments on time before the practical's.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR IV BDS**

### **3<sup>rd</sup> INTERNAL EXAMINATION/ Pre final**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Y Tapaswi complained that she was absent for practical's due to health issues. And she asked the grievance committee to consider her absence and allow her to rewrite the practical exams.	Grievance was discussed in the committee and permission was granted on humanitarian grounds to rewrite the practical examinations.
2. Neelima complained about the stress she is encountering while studying for 8 subjects at one go.	Student was called, counselling was given psychologically and tips on how to study smartly and how to reduce the stress and anxiety were given and being continuously monitored.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR IIL BDS**

### **1<sup>st</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Student Aditi made a complaint that she was awarded less marks in the dept of General surgery.	Retotaling of marks was done and counting mistake was corrected and marks were reallocated
2. Student G Harini complained about the less marks in General medicine..	Concerned dept staff called upon the student and educated the student regarding how to write the answer in a short and point to point manner as per university pattern.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR III BDS**

### **2<sup>nd</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Prasanna complained about the stress he is facing due to cope up 3 subjects at a time.	Student was psychologically counselled and guided on how to prepare for exams in a smart manner and how to deal with the anxiety and stress faced during exams.
2. Two students named Satwika and Sandhya complained about the time management issues while writing all the questions.	Lecture was taken by general medicine dept staff and oral pathology staff to all the Third year students on topics – how to prepare for university examinations & how to manage time in writing the answer scripts.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR IIL BDS**

### **3<sup>rd</sup> INTERNAL EXAMINATION/ Prefinal**


<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Grievance was raised by most of the students regarding important topics to studied in each subject to manage the time for 3 subjects.	Two-day series of lectures were organized by each individual department. Hands outs were given in each subject about the imp topics to be covered for exam and guided on how to study in a better way to alleviate stress and manage time.
2. Keerthika complained about their failure in Oral pathology examination.	Grievance addressal committee enquired about the complaint and found that student didn't complete their required quota and hence the student was failed. Further, student was counselled to complete the quota and instructed the respective dept to reconduct the practical exam for that student.

  
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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR ILBDS**

### **1<sup>st</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Many students complained the problem they are facing writing Dental material exam and difficulty in remembering the materials.	Students were given lectures regarding the understanding and uses of various materials and their clinical implications.
2. Many students complained the problem they are facing with cavity preparation and restorations in pre clinicals.	Demonstration videos of all procedures were shown to all the students via online on natural teeth and students were Trained on how to adapt to newer methods.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR II BDS**

### **2<sup>nd</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Suguna complained about the stress she is facing in Pharmacology.	Student was counselled on how to adapt to new mode of learning and how to perform well in examinations.
2. Many students raised their reason for poor performance in theory exams was due to inability to understand the core concepts.	All the students were counselled on how to adapt to new mode of learning and how to perform well in examinations.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR II BDS**

### **3<sup>rd</sup> INTERNAL EXAMINATION/ Prefinal**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Most of the students failed to perform well in viva voce examination and stated the reason was failure was stress to manage preclinical along with regular subjects.	Psychological counselling was given to all the students. Set of viva voce questions in each subject were given to students and students were asked to study those questions. Re viva voce examination was held for all the students to alleviate their fear and make them stress free.
2. Many students raised the grievance of giving the practical exam in.	As per students request, all students were given extra training followed by practical examination was conducted.




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## GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR I BDS

### 1<sup>st</sup> INTERNAL EXAMINATION


GRIEVANCE	ACTION TAKEN
1. Many students complained the problem they are facing writing long essays and regarding Time management.	Students were given lecture regarding the time management and apps which can be used for managing time efficiently.
2. Many students complained about the reason for failure in practical's is due to non-exposure to specimens for a longer time.	Demonstration videos of all procedures were shown to all the students via online mode and extra chair side specimen time were allocated and students were counselled on how to adapt to newer teaching methods due to covid pandemic.

  
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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR LBDS**

### **2<sup>nd</sup> INTERNAL EXAMINATION**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Murari mounika raised the grievance of time lacking in Offline mode of exam in Anatomy.	Mounika was given extra counselling and training on how to Write answers precisely to the point and how to efficiently manage time
2. Many students raised their reason for poor performance in theory exams was due to inability to understand the core concepts.	All the students were counselled on how to adapt to new mode of learning and how to perform well in examinations.




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## **GRIEVANCE ADDRESSAL OF INTERNAL EVALUATION FOR LBDS**

### **3<sup>rd</sup> INTERNAL EXAMINATION/ Prefinal**

<b>GRIEVANCE</b>	<b>ACTION TAKEN</b>
1. Most of the students failed to perform well in online viva voce examination and stated the reason was failure was stress of coping up with 3 subjects and new methods of examinations.	Psychological counselling was given to all the students. Set of viva voce questions in each subject were given to students and students were asked to study those questions. Re viva voce examination was held for all the students to alleviate their fear and make them stress free.
2. Many students raised the grievance of writing the Practical exam.	As per students request, additional chair side Training was given to them and counselled them on how to efficiently manage time in practicals.



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